In order to remain on schedule, registration will start 20 minutes before the start of each conference. Late comers will not be admitted.

Day I: ABA Provider Training:
ABA: The Basics
December 19, 2016 10:00am - 1:00pm

This workshop will be at our Queens Office.

Participants will be able to define common learning characteristics of children with Autism Spectrum Disorder (ASD), as well as understand the basic differences between the DSM-IV and DSM-V ASD criteria. Participants will gain an understanding of Applied Behavior Analysis (ABA). The workshop will include an in depth look at basic principles of ABA including: reinforcement, punishment, extinction & shaping. Participants will gain an understanding of Verbal Behavior based on the writing of B.F. Skinner & its application to children with ASD.

\*\*This training is REQUIRED for NEW HIRES and must be taken sequentially. This training is also appropriate for participants who are new to ABA or the Verbal Behavior Approach.\*\*

#### 2.5 CEU's

#### **Learner Outcomes:**

- I. Identify typical developmental milestones.
- Define common learning characteristics of children with Autistic Spectrum Disorder (ASD).
- Identify differences between DSM-IV and DSM-V criteria.
- 4. Describe the basic principles of Applied Behavior

# Day 2: ABA Provider Training: Practical Applications of ABA

December 20, 2016 10:00am - 4:00pm

This workshop will be at our Queens Office.

Participants will learn about ABA interventions such as discrete trial instruction, natural environment teaching, chaining, shaping & prompt fading procedures. Participants will be able to practice manding procedures for both sign and vocal manding. Participants will also learn how to identify and teach each of the verbal operants (e.g., mand, tact, intraverbal, echoic, etc.).

\*\*This training is REQUIRED for NEW HIRES, and must be taken sequentially. This training is appropriate for participants who are both new to ABA and the Verbal Behavior approach or need a refresher on the subject material\*\*

5 CEU's

#### **Learner Outcomes:**

- . Define and understand a discrete trial.
- 2. Define and understand prompts and types of prompts.
- 3. Define and understand manding, types of mands and how to teach vocal and sign manding.
- Understand and demonstrate steps to teaching tacts, motor imitation, receptive skills, echoics and intraverbals.
- 5. Define and understand shaping and chaining.
- Understand how to teach and collect data on daily living skills.

# Day 3: ABA Provider Training: Data Collection

December 21, 2016 10:00am - 1:00pm

This workshop will be at our Queens Office.

Participants will learn data collection protocols and specific data collection sheets for AAK. Examples of how to collect data, graph data and analyze data will be reviewed. Participants will learn how to identify when to make program changes based on data-based decisions. Data collection types and procedures related to problem behavior data will also be discussed.

\*\*This training is REQUIRED for NEW HIRES., and must be taken sequentially. This training is also appropriate for participants who have need to review All About Kids (AAK) data collection procedures. This training MAY NOT be appropriate for participants who do not work for AAK\*\*

#### 2.5 CEU's

#### **Learner Outcomes:**

- Understand how to collect and graph mand
- Understand the difference between trial by trial data and cold probe data and how to collect and graph data.
- 3. Understand data-based decision making skills.
- 4. Define and understand types of problem behavior data collection.

## Day 4: How To Be An Effective Lead Teacher

December 22, 2016 10:00am - 4:00pm

This workshop will be at our Queens Office..

Participants will learn how to develop curriculum by using the Assessment of Basic Language & Learning Skills-Revised (ABLLS-R). Participants will learn how to use standardized assessment tools such as the DAYC-2. Participants will learn how to select developmentally appropriate programs based on an assessment. The Content of the All About Kids' ABA program books will also be discussed. Participants will also learn how to identify and operationally define behaviors. Participants will also look at the functions of behavior and to determine them.

\*\*This training is REQUIRED for anyone who would like to be an AAK Lead Teacher. This training is also appropriate for participants who want to gain a better understanding of the assessments used for curriculum development with ASD students.\*\*

#### 5 CEU's

#### **Learner Outcomes:**

- Identify roles & responsibilities of a Lead
   Teacher, including professional boundaries.
- Identify & operationally define target behaviors
- 3. Identify functions of behavior
- 4. Administer and score ABLLS-R
- Administer and score DAYC-2 (percent delays)
- 6. Identify components of FBA & BIP

#### **Our Presenters:**

#### Lilvann Ioannou, M.S.E.d. BCBA

Lilyann Ioannou is the Regiona ABA Manager at All About Kids. She received her Dual Masters in Early Childhood Education (birth-2<sup>nd</sup> grade) & Early Childhood Special Education (birth-2<sup>nd</sup> grade), and has completed her BCBA certification coursework through Florida Institute of Technology. She is an experienced ABA Lead Teacher and Special Education Itinerant Teacher, with a background in Applied Behavior Analysis, Verbal Behavior, Behavior Management, Family Training, Staff Training, mentoring teachers, and training parents, professionals and paraprofessionals, and has been working with children with special needs since 2010 in the home, school, and community based setting.

#### Elizabeth Bartram, M.S.E.d.

Elizabeth Bartram serves as All About Kids' Westchester ABA Program Supervisor and provides supervision and support for All About Kids' ABA Programs in the Bronx, Westchester, Orange, and Putnam counties. She has over 7 years of experience in early childhood special education in both integrated and self-contained classrooms. Elizabeth is an experienced Special Education Itinerant Teacher with a strong background in behavior management, as well as a seasoned ABA team leader well versed in Applied Behavioral Analysis, behavior management, and family training. Elizabeth received a Master degree and Certification in *General and Special Education (birth-2<sup>nd</sup> grade)* from Touro College in 2013, and her Bachelor degree in Human Development and secondary studies in Policy Analysis and Management from Cornell University in 2008.

### ALL ABOUT KIDS™

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Winter I 2016

(December 19th, 20th, 21st & 22nd)

**ABA Training** 



### Courses Are Offered at All About Kids' **Queens Office:**

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