

In order to remain on schedule, registration will start 20 minutes before the start of each conference. Late comers will not be admitted.

**Day 1: ABA Provider Training:
ABA The Basics**

February 13, 2017 10:00am - 1:00pm

This workshop will be at our Plainview Office.

Participants will be able to define common learning characteristics of children with Autism Spectrum Disorder (ASD), as well as understand the basic differences between the DSM-IV and DSM-V ASD criteria. Participants will gain an understanding of Applied Behavior Analysis (ABA). The workshop will include an in depth look at basic principles of ABA including: reinforcement, punishment, extinction & shaping. Participants will gain an understanding of Verbal Behavior based on the writing of B.F. Skinner & its application to children with ASD.

****This training is REQUIRED for NEW HIRES and must be taken sequentially. This training is also appropriate for participants who are new to ABA or the Verbal Behavior Approach.****

2.5 CEU's

Learner Outcomes:

1. Identify typical developmental milestones.
2. Define common learning characteristics of children with Autistic Spectrum Disorder (ASD).
3. Identify differences between DSM-IV and DSM-V criteria.
4. Describe the basic principles of Applied Behavior

**Day 2: ABA Provider Training:
Practical Applications of ABA**

February 14, 2017 10:00am - 4:00pm

This workshop will be at our Plainview Office.

Participants will learn about ABA interventions such as discrete trial instruction, natural environment teaching, chaining, shaping & prompt fading procedures. Participants will be able to practice manding procedures for both sign and vocal manding. Participants will also learn how to identify and teach each of the verbal operants (e.g., mand, tact, intraverbal, echoic, etc.).

****This training is REQUIRED for NEW HIRES, and must be taken sequentially. This training is appropriate for participants who are both new to ABA and the Verbal Behavior approach or need a refresher on the subject material****

5 CEU's

Learner Outcomes:

1. Define and understand a discrete trial.
2. Define and understand prompts and types of prompts.
3. Define and understand manding, types of mands and how to teach vocal and sign manding.
4. Understand and demonstrate steps to teaching tacts, motor imitation, receptive skills, echoics and intraverbals.
5. Define and understand shaping and chaining.
6. Understand how to teach and collect data on daily living skills.

**Day 3: ABA Provider Training:
Data Collection**

February 15, 2017 10:00am - 1:00pm

This workshop will be at our Plainview Office.

Participants will learn data collection protocols and specific data collection sheets for AAK. Examples of how to collect data, graph data and analyze data will be reviewed. Participants will learn how to identify when to make program changes based on data-based decisions. Data collection types and procedures related to problem behavior data will also be discussed.

****This training is REQUIRED for NEW HIRES., and must be taken sequentially. This training is also appropriate for participants who have need to review All About Kids (AAK) data collection procedures. This training MAY NOT be appropriate for participants who do not work for AAK****

2.5 CEU's

Learner Outcomes:

1. Understand how to collect and graph mand data.
2. Understand the difference between trial by trial data and cold probe data and how to collect and graph data.
3. Understand data-based decision making skills.
4. Define and understand types of problem behavior data collection.

**Day 4: How To Be An Effective Lead
Teacher**

February 16, 2017 10:00am - 4:00pm

This workshop will be at our Plainview Office..

Participants will learn how to develop curriculum by using the Assessment of Basic Language & Learning Skills-Revised (ABLLS-R) . Participants will learn how to use standardized assessment tools such as the DAYC-2. Participants will learn how to select developmentally appropriate programs based on an assessment. The Content of the All About Kids' ABA program books will also be discussed. Participants will also learn how to identify and operationally define behaviors. Participants will also look at the functions of behavior and to determine them.

****This training is REQUIRED for anyone who would like to be an AAK Lead Teacher. This training is also appropriate for participants who want to gain a better understanding of the assessments used for curriculum development with ASD students.****

5 CEU's

Learner Outcomes:

1. Identify roles & responsibilities of a Lead Teacher, including professional boundaries.
2. Identify & operationally define target behaviors
3. Identify functions of behavior
4. Administer and score ABLLS-R
5. Administer and score DAYC-2 (percent delays)
6. Identify components of FBA & BIP

Our Presenters:

Lilyann Ioannou, M.S.E.d, BCBA

Lilyann Ioannou is the Regional ABA Director at All About Kids. She received her Dual Masters in Early Childhood Education (birth-2nd grade) & Early Childhood Special Education (birth-2nd grade), and has completed her BCBA certification coursework through Florida Institute of Technology. She is an experienced ABA Lead Teacher and Special Education Itinerant Teacher, with a background in Applied Behavior Analysis, Verbal Behavior, Behavior Management, Family Training, Staff Training, mentoring teachers, and training parents, professionals and paraprofessionals, and has been working with children with special needs since 2010 in the home, school, and community based setting.

Johanna Chamorro, M.S.E.d

Johanna Chamorro is the Suffolk/Nassau ABA Program Supervisor at All About Kids. She has worked in early intervention since 2009, serving children with special needs and their families. Johanna is an experienced ABA team leader and family trainer with a strong background in Applied Behavior Analysis and behavior management. She is currently expanding her knowledge in Applied Behavior Analysis by taking BCBA certification coursework at Florida Institute of Technology. Johanna received her dual Master's degree from Hofstra University in Early Childhood Inclusive Special Education and NYS certification in Early Childhood Education (Birth-2nd Grade) and Early Childhood Special Education (Birth-2nd Grade). She received her Bachelor of Arts degree in Psychology and Sociology from Queens College in 2006.

ALL ABOUT KIDS™

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Putnam/Orange**

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***On-Site Therapeutic Facilities**

REGISTRATION FORM

Name: _____
Address: _____

Phone #: _____
E-mail: _____
Affiliation: _____
Fee: **AAK Employees: No Fee**

ABA The Basics Training:

AAK Independent Contractors: \$15.00
Outside Independent Contractors: \$30.00

Practical Applications of ABA:

AAK Independent Contractors: \$30.00
Outside Independent Contractors: \$60.00

Data Collection Training:

AAK Independent Contractors: \$15.00
Outside Independent Contractors: \$30.00

How To Be An Effective Lead Teacher:

AAK Independent Contractors: \$30.00
Outside Independent Contractors: \$60.00

Indicate Training Attending:

- ABA the Basics February 13, 2017 10:00am - 1:00pm
- Practical Applications February 14, 2017 10:00am - 4:00pm
- Data Collection February 15, 2017 10:00am - 1:00pm
- Lead Teacher February 16, 2017 10:00am - 4:00pm

Method of Payment:

Check #: _____
 Credit Card: Visa Mastercard Discover
Name on Credit Card: _____

C.C. Number: _____

Exp. Date: _____ CVC Code: _____

Signature: _____

Please EMAIL COMPLETED registration form by 2/10/17 to
mary.tiritter@allaboutkidsny.com

If payment is required it will be requested upon confirmation that you
are registered for the training, please remit to:

ALL ABOUT KIDS™
ATTN: Deborah Renton
255 Executive DR LL Ste 105, Plainview NY 11803
***FEE NON-REFUNDABLE ***

Registration Required. No late registration or walk-ins.
Questions, please contact: Mary Tiritter

Phone: (516) 576 – 2040
E-mail: mary.tiritter@allaboutkidsny.com



ALL ABOUT KIDS™
Evaluations & Therapy Services For All Children
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**All About Kids™
Presents:
WinterII 2017
(February 13th, 14th, 15th & 16th)**

**ABA
Training**



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Plainview Office:
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****Now hiring in all counties.**