

Presenters:

Devon Ruggiero, MS-CCC, SLP, TSHH, MS.Ed., has more than 10 years of clinical experience as both a Special Educator and Speech/Language provider and evaluator in a variety of settings. Devon's expertise includes the use of Applied Behavior Analysis (ABA), Alternative & Augmentative Communication (AAC) Devices, and the Picture Exchange Communication System (PECS) to increase functional language skills of children diagnosed with autistic-spectrum disorders. Devon has an extensive background working with preschool age children in the areas of language, feeding, articulation, phonological, and oral/motor delays. Devon is the Assistant Director and Clinical Supervisor for AAK's L.I. offices, and oversees the implementation of policies and procedures for CPSE/CSE Related Services and Medicaid Compliance.

WEBINAR PARTICIPATION REQUIREMENTS:

Systems Requirements for Windows:

1. **Windows 2000, XP or Windows 7**
2. **At least 512 MB RAM (at least 2 GB RAM for Vista and Windows 7)**
3. **Internet Explorer Versions: 6/7/8/9 or Firefox Version 3 or 4**

Systems Requirements for MAC OS X 10.5 & 10.6:

1. **At least 512 MB RAM**
2. **Intel Processor**
3. **Safari Version 4 or 5**
4. **Firefox Version 3 or 4**
5. **Requires Apple Java 5 or Higher**

For Technical Assistance or Questions Please call Herrick Vinoya, IT Support at 516-576-2040.

Sign-up for Each Workshop Individually or As A Series.

Each workshop is a 60 minute Live Interactive Webinar with the ability for you to ask questions!

REGISTRATION FORM

Contact Name: _____
Facility: _____
Address (webinar handouts will be e-mailed to this address): _____
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Fee: **\$50.00 per computer connection (not per person), or \$45.00 per computer connection if all 5 selected.**

*** FEE NON-REFUNDABLE UPON RECEIPT ***

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Web Workshops are Offered from 3:30-4:30PM

Please CHECK the Webinar(s) you will be attending:

- Web 1:** January 25, 2012 Number of Connections ____
- Web 2 :** February 9, 2012 Number of Connections ____
- Web 3 :** February 17, 2012 Number of Connections ____
- Web 4:** March 5, 2012 Number of Connections ____
- Web 5 :** March 23, 2012 Number of Connections ____

Total Number of Connections ____

Registration Form & Payment Must Be Received 1 Week Prior To Any Individual Webinar Start Date, or By Jan 18, 2012 if signing-up for All 5 Webinars.

You May Register By Phone or Mail:

Contact: Suzanne Smith 516-576-2040 ext. 22
Suzanne.Smith@AllAboutKidsNY.com

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Workshop I -Jan 25, 2012

“Arranging Your Classroom Environment to Promote Social Skills, Learning, & Independence”

There are ways to organize the classroom to provide children opportunities to play, socialize, and explore in an age-appropriate manner. This workshop will offer you specific steps on how to arrange your entire classroom for successful interactions.

Workshop II –February 9, 2012

“Promoting Positive Behaviors In The Classroom”

Problem behaviors decrease and social skills improve when children are taught positive behaviors in self regulation, handling conflicts, problem solving, friendship skills and identifying feelings. Strategies for supporting the teaching of these skills for both the typical and at risk child in the classroom will be presented. Strategies will also be addressed within the context of the **NEW** NY State Pre-Kindergarten Learning Standards.

Workshop III-February 17, 2012

“Teaching & Learning Through Routines and Transitions”

Routines in the classroom are essential to foster smooth transitions and learning and can decrease problem behaviors. This workshop will examine how to structure common classroom routines to support children’s participation and transition between activities. Use of pictures schedules and visual supports are included in this presentation.

Workshop IV-March 5, 2012

“What to Do When A Child Has Significant Challenging Behaviors in the Classroom”

Discover effective ways to respond to and reinforce appropriate behaviors within the classroom routine and deal with significant and/or persistent behavior challenges. A brief overview of the principles of behavior modification and assessment will be discussed and attendees will learn to collect and analyze data to determine a behavior’s function by interviewing a child’s caregivers. Once the behavior’s function in the classroom has been determined, teachers will utilize strategies from this workshop to teach more appropriate replacement behaviors.

Workshop V.-March 23, 2012

“Occupational Therapy (OT) & Applied Behavior Analysis (ABA): Working Together”

Teachers are often presented with determining what obstacles are inhibiting a child’s ability to access the curriculum and learning environment. Is it sensory? Or is it behavior? Can it be both? This workshop will provide attendees with information to help them understand the differences. Topics will cover how the sensory system plays an important role in our day to day functioning and what happens when one of those systems are hypo- (under) or hyper-(over) responsive. Participants will also learn that behavior has a function and that it is important to treat the function of a behavior instead of the topography or form (hitting, crying or scratching).

What Makes Our Presenters Special?

Their combined experiences in Direct Service, Administration, Training, and Consultation, gives real life perspective of early childhood inclusion with practical evidence based solutions.

Presenters:

Ali Adlah O.TR./L. specializes in Sensory Integrative techniques utilized with children of all ages, including children on the Autism Spectrum. He has over 10 years of pediatric experience as an Occupational Therapist (OT) working with children ranging in ages from 3 months to 21 years old in a variety of settings including, specialized preschools, school districts, home-based, and sensory motor gyms. Ali creates effective consultation programs that assist the growing school age Autistic population returning to their home school districts. Additionally, Ali has a Clinical Instructor affiliation with Stony Brook University Health Sciences Center OT program. Ali is the Regional OT Clinical Supervisor for All About Kids, and oversees the agency’s Long Island, NYC 5 Boroughs, and Westchester elite teams of Motor & Sensory Trained Therapists, and the agency’s Sensory Motor Gyms.

Christopher M. Cook, MSED, BCaBA, has over 10 years of experience teaching and developing effective strategies for children on the Autism Spectrum. His background ranges from diagnostic classroom teaching in center-based schools for children with Autism Spectrum Disorders, to ABA Field Supervision for home and community based ABA Programs. He has extensive experience in training teachers and teacher’s assistants in Verbal Behavior Methodologies in the classroom setting, as well as Data Analysis of a student(s)’ progress towards IEP goals. Chris serves as ABA/Behavior Intervention Program Supervisor for All About Kids.

Dr. David Ferrin, Psy.D.,SAS, SDA has over 20 years of experience as a licensed psychologist and former CPSE Chair for the Hicksville School District. He has been an invited presenter at SEPTA Meetings across Long Island, and has provided numerous Staff Development Workshops to Nassau County School Districts on topics of classroom management and child development. Dr. David Ferrin oversees policy, and workshops/trainings for All About Kids’ SEIT/Educational Program, and is the agency’s program liaison to L.I. school districts and community preschools.